

ECCLESTON ST. MARY'S CE PRIMARY SCHOOL CURRICULUM OVERVIEW - GEOGRAPHY

YEAR GROUP	TOPIC ONE	TOPIC TWO	TOPIC THREE
RECEPTION	<ul style="list-style-type: none"> - In Reception Class, children start to develop the geographical skills they will develop further through school. - They look at and are encouraged to draw simple maps, either real or imaginary from stories they have read. They become familiar with the name of the road and village in which the school is located. They may also look at aerial views of the school setting, looking to recognise roads, open spaces, buildings etc. - They also look at contrasting environments both in this country and in the wider world. 		
YEAR ONE	Locational knowledge <ul style="list-style-type: none"> - Name the continents and oceans Human and physical geography <ul style="list-style-type: none"> - Identify and locate hot and cold countries - Focus on animals that live there 	Identify seasonal and daily weather patterns <ul style="list-style-type: none"> - This topic will be ongoing throughout the year 	Locational knowledge <ul style="list-style-type: none"> - Name. Locate and identify the 4 countries and capital cities of the UK and its surrounding seas - Focus on London
YEAR TWO	Geographical skills and fieldwork <ul style="list-style-type: none"> - The school locality and grounds - Environmental issue – improving our school grounds 	Place knowledge / human and physical geography Compare and contrast geographical similarities and differences between where we live and South Africa	
YEAR THREE	Locational knowledge <ul style="list-style-type: none"> - Locate the Lake District within the UK - Name and locate cities and counties of the UK Human and physical geography <ul style="list-style-type: none"> - Study of Lake District town - Study of and comparison with Ecclestone 	Physical geography <ul style="list-style-type: none"> - Volcanoes and earthquakes 	Place knowledge Physical and human geography of a region in a European country - Italy
YEAR FOUR	Locational knowledge	Human and physical geography	Geographical skills / locational knowledge <ul style="list-style-type: none"> - Locate the rivers of the world on maps, atlases, globes etc

ECCLESTON ST. MARY'S CE PRIMARY SCHOOL CURRICULUM OVERVIEW - GEOGRAPHY

	<ul style="list-style-type: none"> - Locate New York and North America in terms of longitude / latitude / equator Place knowledge <ul style="list-style-type: none"> - Human and physical geography of North America - Landmarks of New York 	<ul style="list-style-type: none"> - How can we look after the environment? (particular focus on pollution of rivers and seas) 	Physical geography <ul style="list-style-type: none"> - Rivers (inc the water cycle)
YEAR FIVE	Locational knowledge <ul style="list-style-type: none"> - Where does our food come from including investigation of biomes Place knowledge <ul style="list-style-type: none"> - Trade links around the world 	Locational knowledge <ul style="list-style-type: none"> - Name and locate cities and counties of UK - Locate Liverpool Place knowledge <ul style="list-style-type: none"> - Human and physical geography of Liverpool / North West England 	Locational knowledge <ul style="list-style-type: none"> - Locate South America and Amazon rainforest in terms of longitude / latitude / equator - Environmental issues - deforestation Place knowledge <ul style="list-style-type: none"> - Human and physical geography of South America
YEAR SIX	Geographical skills and fieldwork <ul style="list-style-type: none"> - OS mapping – 6 figure grid references 	Save our planet <ul style="list-style-type: none"> - Implications of man's impact on the earth - Recap of work in earlier years and further development – solutions? 	