



# Eccleston St Mary's C of E Primary School

Newsletter 2 13th September 2024

# SCHOOL NEWS

Our Motto: Believe & Achieve Our Mission Statement: Through Jesus we love, learn and grow

#### **Prayer**

A prayer to share together at bedtime to reflect on the day: Now the busy day is done, Father bless us everyone, Keep us safely through the night Until we see the morning light

**Amen** 

# ☆☆☆ SHINING STARS ☆☆☆

Nursery Lexi

Reception Bertie Aurora

Year One Olivia Archie

Year Two Sophia

Year Three Ally Oliver

Year Four Daniel Starssi

Year Five Sebastian Ben

Year Six Robin Felix

WINNING HOUSE THIS WEEK

**RIBBLE** 

Please click to find out more about our school

Facebook Twitter

> 'I can do all things through Christ who strengthens me.'

> > Phil 4:13

#### **Nursery**

All the children have settled well into Little Explorers and are looking forward to lots of fun and exciting adventures during their time in pre-school.









#### **Jellybeans**

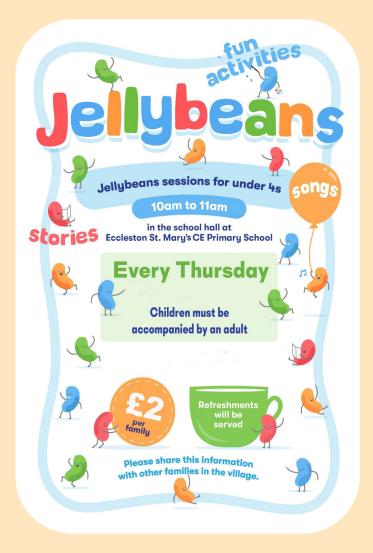
Our ever-popular Jellybeans group for children of 4 years and under begins again this Thursday—19th September—at 10am.

We are delighted to say that, this year, the group will be led not only by our Nursery leader, Mrs Kamel, but by our new Reception class teacher, Miss Ryan.

They would both love to welcome you along on Thursday morning, whether your child is aged 4 and nearly at school, a babe in arms or somewhere in-between!

Refreshments will be available and everyone is very welcome!

See you on Thursday!



#### **Pupil Voice**

We are always keen for our pupils to share their ideas and make a positive contribution to school life.

Therefore, yesterday, in a special Assembly, we shared with them all the ways in which they will be able to do this during the year:

School Council—see poster below from Mrs Scard

Digital Leaders—see poster on the right from Mr Lyons

GIFT (Growing in Faith Together) group—Mrs Barden will be inviting children to take part shortly

Eco-Council—Miss Slater will be launching this after Christmas

This is the children's opportunity to really make a difference so please encourage them to come forward.

# WANTED

# DIGITAL LEADERS

become a tech hero! take part in e-safety assemblies

help solve tech issues in school.















What is a Digital Leader?

As a Digital Leader, you may be asked to help teachers and pupils with any problems they might have with iPads, chromebooks or laptops in the classroom. A great Digital Leader will also share ideas about using technology, from tips on apps you use in class to recommending new ideas.

Send you letter of application in to Mr Lyons explaining what would make you a good digital leader and why you would like the role by **FRIDAY 27th SEPTEMBER.** 





Are you bursting with ideas to improve our school and help our community?



Election Day - Tuesday 24th September

Bring your manifesto into school no later than Friday 20th September





#### **Upcoming Dates**

Tuesday 17th September	3.20-4.20pm	Futsal After School Club begins

Tuesday 17th September 3.20—4.15pm Choir begins

Wednesday 18th September 4.00-6.00pm Y6 Girls Football (Parklands)

Thursday 19th September 4.00-6.00pm Y6 Boys Football (Holy Cross)

Thursday 19th September 3.20-4.20pm Girls Football After School Club

begins

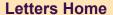
Thursday 26th September 9.30am Harvest Service in Church—please

join us

#### Spanish Club

There will be no Spanish club on Wednesday 23rd October.

This lesson has been rescheduled and will now take place on the 18th December.



Whole school—letter re start time Y5/6— Meet the Author Trip Letter

Y 3/ 4/5/6— Brass Club Letter Y3 Bring yer Wellies Trip Letter

Futsal After School Club Letter Girls Football After School Club Letter

#### **Sports and Social Clubs**

Monday	Guitar Lessons KS2	Lunchtime
Tuesday	Futsal After School Club	3.20-4.20pm
Tuesday	Choir	3.20-4.15pm
Wednesday	Spanish Club-All Years	8.00-8.45am
Wednesday	Judo Club-KS2	8.00-8.45am
Thursday	Girls Football After School Club	3.20-4.20pm
Friday	Brass Club	3.20-4.15pm

#### SAVE THE DATE—MONDAY 30TH SEPTEMBER—6—7 pm

#### **Phonics Meeting for parents**

We are in the process of introducing a new Phonics Scheme in the Infants and would love to tell you all about it. More details to follow!





### St Mary's School Open Days



You are warmly invited to visit our school on the following days:-

Thursday 10th October 4.30pm to 6.00pm

Friday 8th November 9.30am to 11.00am

Tuesday 3rd December 1.30pm to 3.00pm

The evening session (10th October) will be an opportunity to see the school environment and talk with staff and governors.

In addition, during the following two sessions (8th November and 3rd December) you will be able to visit each of our classrooms whilst lessons are in progress and speak, not only to staff, but to the pupils too.

Staff and governors will be on hand to guide you around and answer any queries you may have. Mrs Birchall, our headteacher, will also be available to speak to you should you have anything you wish to discuss.

We believe our school is a very special place where children are happy in their learning and have a full range of activities to enjoy.





#### School Library

Did you know we have a new school library, stocked with a fantastic range of fun, interesting and appealing books? We would LOVE to get our new library up and running as soon as possible to enable the children to make the most of their new books.

#### Can you help?

Do you have a spare couple of hours for one afternoon each week to help run the library? If you are interested, please speak to Mrs Rostron or ask at the school office. Thank you.



# **Lunchtime Welfare Vacancy**

We have a vacancy for a lunchtime welfare assistant.



If you or someone
you know would like
to be part of our friendly team,
please phone or call into the school
office for more information.









# 10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

## 1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

#### 2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

#### 3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

## PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

#### **5** BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

#### **6** MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

## GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

# STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

## BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

## DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

#### Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergen people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



The National College

99

Source: See full reference, list on guide page at: https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively







