



Eccleston St Mary's C of E Primary School

Newsletter 2 | 13th September 2024

SCHOOL NEWS

Our Motto:
Believe & Achieve

Our Mission Statement:
Through Jesus we love, learn and grow

Prayer

A prayer to share together at bedtime to reflect on the day:
Now the busy day is done,
Father bless us everyone,
Keep us safely through the night
Until we see the morning light

Amen

☆☆☆ SHINING STARS ☆☆☆

Nursery	Lexi	
Reception	Bertie	Aurora
Year One	Olivia	Archie
Year Two	Sophia	
Year Three	Ally	Oliver
Year Four	Daniel	Starssi
Year Five	Sebastian	Ben
Year Six	Robin	Felix

WINNING HOUSE THIS WEEK

RIBBLE

Please click to find out more
about our school

[Facebook](#)

[Twitter](#)

'I can do all things through
Christ who strengthens me.'

Phil 4:13

Nursery

All the children have settled well into Little Explorers and are looking forward to lots of fun and exciting adventures during their time in pre-school.



Jellybeans

Our ever-popular Jellybeans group for children of 4 years and under begins again this Thursday—19th September—at 10am.

We are delighted to say that, this year, the group will be led not only by our Nursery leader, Mrs Kamel, but by our new Reception class teacher, Miss Ryan.

They would both love to welcome you along on Thursday morning, whether your child is aged 4 and nearly at school, a babe in arms or somewhere in-between!

Refreshments will be available and everyone is very welcome!

See you on Thursday!

fun activities

Jellybeans

Jellybeans sessions for under 4s

10am to 11am

in the school hall at
Eccleston St. Mary's CE Primary School

Stories

Every Thursday

Children must be accompanied by an adult

£2 per family

Refreshments will be served

Please share this information with other families in the village.

Pupil Voice

We are always keen for our pupils to share their ideas and make a positive contribution to school life.

Therefore, yesterday, in a special Assembly, we shared with them all the ways in which they will be able to do this during the year:

School Council—see poster below from Mrs Scard

Digital Leaders—see poster on the right from Mr Lyons

GIFT (Growing in Faith Together) group—Mrs Barden will be inviting children to take part shortly

Eco-Council—Miss Slater will be launching this after Christmas

This is the children's opportunity to really make a difference so please encourage them to come forward.

WANTED

DIGITAL LEADERS

become
a tech
hero!

take part in
e-safety
assemblies

help solve
tech issues
in school.



What is
a Digital
Leader?

As a Digital Leader, you may be asked to help teachers and pupils with any problems they might have with iPads, chromebooks or laptops in the classroom. A great Digital Leader will also share ideas about using technology, from tips on apps you use in class to recommending new ideas.

Send your letter of application in to Mr Lyons explaining what would make you a good digital leader and why you would like the role by **FRIDAY 27th SEPTEMBER.**



School Council



Years 1 - 6

Are you bursting with ideas to improve our school and help our community?

Election Day - Tuesday 24th September

Bring your manifesto into school no later than **Friday 20th September**



Upcoming Dates

Tuesday 17th September	3.20-4.20pm	Futsal After School Club begins
Tuesday 17th September	3.20—4.15pm	Choir begins
Wednesday 18th September	4.00-6.00pm	Y6 Girls Football (Parklands)
Thursday 19th September	4.00-6.00pm	Y6 Boys Football (Holy Cross)
Thursday 19th September	3.20-4.20pm	Girls Football After School Club begins
Thursday 26th September	9.30am	Harvest Service in Church— please join us

Spanish Club



There will be no Spanish club on Wednesday 23rd October.

This lesson has been rescheduled and will now take place on the 18th December.

Letters Home

Whole school—letter re start time

Y5/6— Meet the Author Trip Letter

Y 3/ 4/5/6— Brass Club Letter

Y3 Bring yer Wellies Trip Letter

Futsal After School Club Letter

Girls Football After School Club Letter

Sports and Social Clubs

Monday	Guitar Lessons KS2	Lunchtime
Tuesday	Futsal After School Club	3.20-4.20pm
Tuesday	Choir	3.20-4.15pm
Wednesday	Spanish Club-All Years	8.00-8.45am
Wednesday	Judo Club-KS2	8.00-8.45am
Thursday	Girls Football After School Club	3.20-4.20pm
Friday	Brass Club	3.20-4.15pm

SAVE THE DATE—MONDAY 30TH SEPTEMBER—6—7 pm

Phonics Meeting for parents

We are in the process of introducing a new Phonics Scheme in the Infants and would love to tell you all about it. More details to follow!





St Mary's School Open Days



You are warmly invited to visit our school on the following days:-

Thursday 10th October **4.30pm to 6.00pm**

Friday 8th November **9.30am to 11.00am**

Tuesday 3rd December **1.30pm to 3.00pm**

The evening session (10th October) will be an opportunity to see the school environment and talk with staff and governors.

In addition, during the following two sessions (8th November and 3rd December) you will be able to visit each of our classrooms whilst lessons are in progress and speak, not only to staff, but to the pupils too.

Staff and governors will be on hand to guide you around and answer any queries you may have. Mrs Birchall, our headteacher, will also be available to speak to you should you have anything you wish to discuss.

We believe our school is a very special place where children are happy in their learning and have a full range of activities to enjoy.

SCHOOL ADMISSIONS PRIMARY



APPLY NOW!
at lancashire.gov.uk/schools

School and Academy places September 2025

You must apply if your child has a 4th birthday between 1 September 2024 and 31 August 2025.

You must apply even if an older brother or sister is already at the school, or the school is linked to your child's nursery.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

CLOSING DATE
15 JANUARY 2025

lancashire.gov.uk >>>>

Lancashire
County Council

School transport 

Need transport to school? Please don't forget to check your eligibility for free transport. Search 'school transport' at lancashire.gov.uk or scan the QR code.



SCHOOL ADMISSIONS SECONDARY



APPLY NOW!
at lancashire.gov.uk/schools

School and Academy places September 2025

You must apply if your child is in their last year of primary school (year 6) from September 2024.

You must apply even if an older brother or sister is already at the school.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

CLOSING DATE
31 OCTOBER 2024

lancashire.gov.uk >>>>

Lancashire
County Council

School transport 

Need transport to school? Please don't forget to check your eligibility for free transport. Search 'school transport' at lancashire.gov.uk or scan the QR code.



School Library

Did you know we have a new school library, stocked with a fantastic range of fun, interesting and appealing books? We would LOVE to get our new library up and running as soon as possible to enable the children to make the most of their new books.

Can you help?

Do you have a spare couple of hours for one afternoon each week to help run the library? If you are interested, please speak to Mrs Rostron or ask at the school office. Thank you.



Lunchtime Welfare Vacancy



We have a vacancy for a lunchtime welfare assistant.

If you or someone you know would like to be part of our friendly team, please phone or call into the school office for more information.

SATURDAY MORNING MUSICAL ACTIVITIES

WITH  LANCASHIRE MUSIC SERVICE





Does your child enjoy singing?
Think they might enjoy playing Ukulele?

They can do both activities for just one 'Silver Subscription' of £29.00 per term. Activities begin on September 7th, 2024. Sign up by following the QR codes below:

Chorley Young Voices,
9.45am to 10.45am
(Key Stages 1, 2 or 3)



Chorley Ukulele Band,
11am to 11.45am
(Open to Year 3+)



@St. Michael's High School in Chorley

For More Information: www.lancashiremusicclub.co.uk



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With Parentkind

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- 3 Shop, scan and we donate

Selected stores. Minimum spend £2+. Exclusions apply including Asda Express & George.com. Subject to availability. UK 18+. App & Opt In required. 0.5% of the value of a customer's eligible spend is donated. Publicly funded primary schools must register with Parentkind Charity 1072833. Full T&Cs at asda.com/cashpotforschools. Rewards 18.0x at asda.com/rewards/terms. Ends 30/11/24



We invite parents/carers and their children to attend our

OPEN EVENING

THURSDAY 3rd OCTOBER
4PM TO 7PM

We will also be hosting coffee mornings for prospective parents and carers to come and see the school in action.

To register your interest please contact the school.
e: mail@southlands.lancs.sch.uk
t: 01257 414455
Clover Road, Chorley, PR7 2NJ






St Michael's Church of England High School
A Church of England Academy

Open Evening



The Headteacher, governors and staff warmly invite prospective parents, carers and pupils to

OPEN EVENING

Thursday 12th September 2024
from 5.30pm to 8.00pm
The Headteacher will address parents at 5.40pm, 6.20pm and 7.00pm

The school will be open for prospective parents, carers and pupils to visit on
Friday 13th September 9.30am – 12.00 noon
Thursday 10th October 9.30am – 12.00 noon




Please can we politely ask parents/carers, to be respectful of our neighbours and not block driveways.
Thank you.

Astley Road, Chorley, Lancashire. PR7 1RS
T: 01257 264740
E: admin@saint-michaels.lancs.sch.uk
www.saint-michaels.com
Headteacher: Mrs J Jenks B.Soc.Sci Honrs PGCE

Growing in Body, Mind and Spirit

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>