



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/4)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Year 5 Pupils trained through PALS to lead games. Bronze Ambassador Training</p> <p>Employment of Learning Mentor/ Lunch time Co-ordinator and well-being monitor to organize and lead Lunchtime activities.</p> <p>Set up a B.A.S.H. Club led by Sports Coach and inclusive of every year group on a rota.</p>	<p>Range of activities now available across playground, Y5 pupils have lunch early so they can lead games with KS1</p> <p>Sports Leaders/ Pupil voice on School council.</p> <p>Timetabled MUGA, Climbing wall and Ropes Rota available for whole school participation. Equal access for all. Pupils more engaged and active eg Daily mile route with hops, skips, jumps.</p> <p>Equipment is accessible.</p>	<p>All pupils are engaged and active throughout lunch-time, well-being is monitored and followed up with groups and individuals. All children have options to participate and play in small sided games and get involved in physical activities. This provision will be maintained and adapted.</p>
<p>Buy in to S.C.A.R.F. Education for whole school P.S.H.E. and well- being programme. CPD through delivery of school Life Education Programme through workshops to promote healthy and active lifestyles through out school</p>	<p>SCARF Scheme of Work and online planning tools for PSHE for members of staff, bespoke scheme of work for all pupils is implemented.</p> <p>Life Education Workshops enhance the above and impact on well-being across school.</p>	<p>Continue with the provision and adapt to needs of individual children -staff are being upskilled as they deliver the Scheme of Work materials.</p>
<p>Year 6 Pupils to participate in Sports STARS Programme led by CSSP and Y2 children to be assessed and areas for improvement highlighted such as intervention groups</p>	<p>12 students identified for assessment. Results for each pupil's performance provided.</p> <p>Students qualify for G&T academy and results are</p>	<p>Find innovative ways to ensure the gifted and talented children are given opportunities to be challenged.</p>

<p>Provision of a whole school approach to delivery and implementation of curricular and extra-curricular activities promoting the physical and mental well-being of all children by the provision of a member of staff allocated time to manage PE, School Sport and Well Being across school.</p>	<p>passed on to high school. Groups are highlighted for interventions and the information is passed on to next teacher to inform intervention in Y3 for FMS.</p> <p>PE delivery is monitored including coach organisation. Management of competition preparation. Data management. The delivery of LCC Scheme of work is planned across school to give a broad and balanced curriculum promoting progression and continuity.</p>	<p>To continue to highlight areas for improvement and implement interventions.</p> <p>Maintain to allow for continuous provision and high standard of PE and School Sport.</p>
<p>Children across all Key Stages including Reception Class to receive coaching in requested areas of the curriculum and Staff receive CPD through team teaching opportunities through the use of a specialized Sports Coach and the use of LCC Scheme of Work.</p>	<p>Improved staff knowledge and confidence to deliver related sessions in the future. Children received quality input from specialised coaches and had consistent content delivered through the LCC Scheme of Work.</p>	<p>Continue and consolidate. Coaching hours to reflect needs of staff and pupils- specialized coach to be continued to be employed and buy in to LCC Scheme of Work continued.</p>
<p>Fully planned programme for all Y5 pupils to take part in Bikeability. To provide a Y3 Well Being experience through singing and performing in a concert. To build confidence and teamwork. Well-being project through Music.</p>	<p>Children completed a programme to promote safe riding. Year 3 children and staff took part in the Let's Go Sing Project- workshops and then performing in a concert.</p>	<p>Continue this provision. Continue the project and assess which classes will benefit from the input going forward.</p>
<p>Participate in new competitions such as Tri Golf and Y3/4 Dodgeball, Striking and Fielding and Orienteering and 'Let Girls Play Football' including continued participation in established activities. Provision of wider cross curricular activities such as Quidditch day, Olympics Week and Charity Fun Run.</p>	<p>More children with varied interests able to participate. Specific sports links to sports in the wider world. Cross Curricular links had a whole school impact and also involved the whole school community.</p>	<p>Maintain and build on this through the cluster and CSSP events. Plan and provide further whole school cross curricular activities for the next academic year and integrate into the whole school plan.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Employ a specialised Sports Coach to lead and team teach PE through the LCC Scheme of Work -CPD for teachers/HLTA'.</i></p> <p><i>Affiliation to CSSP</i></p>	<p><i>All staff with teaching responsibilities and pupils through staff delivery.</i> <i>Qualified Sports Coach.</i></p> <p><i>PLT, Staff and pupils</i></p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p><i>Staff will be up skilled and able to deliver PE lessons with improved confidence and skills.</i> <i>Staff will be able to support pupils to undertake extra activities inside and outside of school.</i> <i>Support network through CSSP, meetings, coaching, CPD, National Guidance.</i></p>	<p>Allocation of money- £16000 plus 1760 = 17760</p> <p>£6000 £200 Scheme of Work</p> <p>£1000</p>
<p><i>Provision of organised lunchtime activities through organised/ supervised play.</i> <i>Introduce Pupil voice</i> <i>Set up PALS.</i> <i>Employment of Learning Mentor/ Lunch time Co-ordinator- well being</i></p>	<p><i>Lunchtime supervisors / coaches - as they need to lead the activity</i> <i>Pupils – as they will take part</i></p> <p><i>Y5 and Reception Class Pupils</i></p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in organized activities.</i></p>	<p>£2,810</p> <p>£250</p>

<p>Member of staff allocated time to manage PE, School Sport and Well Being across school.</p>	<p>PE and School Sport Subject Lead. All staff with teaching responsibilities and pupils through staff delivery Qualified Sports Coach.</p>	<p>Key Indicator 3- Raising the profile of PE and Sport across the school, to support whole school improvement</p>	<p>The delivery of LCC Scheme of work across school will be planned to give a broad and balanced curriculum including progression and continuity. It will promote regular physical activity. A Whole School Plan for extra-curricular activities including clubs, competitions and festivals will give opportunities for a wide range of interests-adapted according to interests of pupils for sustainable participation Y2 Assessment in place for FMS.</p>	<p>£5,000</p>
<p>Promote healthy and active lifestyles throughout school</p>	<p>All staff with teaching responsibilities and pupils through staff delivery Staff/Coaches and Pupils</p>		<p>Buy in to S.C.A.R.F. Education for whole school P.S.H.E. and well- being programme. CPD through delivery of school Life Education Programme through workshops. Staff confidence improved for future delivery.</p>	<p>£275 £845</p>

<p>Provide a wider range of extra-curricular activities.</p> <p>Bikeability for Y5</p> <p>Balance Bike for YR</p> <p>Provide opportunities for competitive sports.</p> <p>Intra Schools Competitions – CSSP</p>	<p>Staff and Pupils of Y5</p> <p>Pupils</p> <p>Staff who will prepare for and attend competitions.</p> <p>Chorley Schools Sports Partnership</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Greater provision for After School Activities for both KS1 and KS2 for a range of interests over a year. Lunch time Be. Active. Stay Healthy Club set up for whole school for a term to ensure inclusive provision.</p> <p>Fully planned programme for all Y5 pupils – pupils able to transfer their newly acquired life-skills.</p> <p>Primary teachers able to support pupils to undertake extra activities inside and outside of school, fostering a healthy and active lifestyle as well as promoting possible future/life-long participation in sporting activities/Club Sports</p>	<p>£60</p> <p>£220</p> <p>£1100</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90 %	<i>Those children who didn't achieve also had further provision of another block of lessons through the school swimming programme.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90 %	<i>As above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100 %</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>The children who needed further input attended a further block of lessons with the current Y4 cohort.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Information from CSSP passed on to all staff involved in Swimming, liaison with pool staff.</p> <p>Pools For Schools provision has been planned for next year in our school grounds and this will enhance CPD. It will also allow for top-up sessions for children who do not meet the National Curriculum requirements.</p>

Signed off by:

Head Teacher:	<i>J. Birchall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Louise Rodofile</i> <i>PE and School Sports Lead Year 3 Class Teacher</i>
Governor:	<i>C. Hughes</i>
Date:	12 th July 2024