



SCHOOL NEWS

Our Motto:
Believe & Achieve

Our Mission Statement:
Through Jesus we love, learn and grow

Prayer

Lord God,
On this day of change for our country we pray for all newly elected MPs that they will make decisions that are fair and just and beneficial to all. We pray that schools and education are at the forefront of plans for the new government. Help to guide the decision making of those in charge, so that they will bring positive outcomes for all.
Amen

☆☆☆ SHINING STARS ☆☆☆

Nursery	Charlotte	
Reception	Stanley	Maevy
Year One	Cassie	
Year Two	Myla	Amelia
Year Three	Maia	Niko
Year Four	Archie	Sofia
Year Five	Anna	William P
Year Six	Anthony	Nathan

WINNING HOUSE THIS WEEK

YARROW

Please click to find out more
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'I can do all things through
Christ who strengthens me.'

Phil 4:13



CERTIFICATES



Bronze certificates are awarded for gaining 50 house points.

BRONZE

Year 3 Florence

Silver certificates are awarded for gaining 100 house points.

SILVER

Year 6 Fraser Thomas H Jacob

Year 5 Ted Emily

Year 1 Elodie Joseph Henry

Gold certificates are awarded for gaining 200 house points.

GOLD

Year 3 Henry

Year 2 Freddie

DIAMOND

Diamond Certificates are awarded for gaining 300 house points.

Year 3 Harry

Nursery

Nursery had a special delivery this week; they were very excited to see some little caterpillars arrive in their classroom. They have enjoyed observing them to see how they move and then painted their own caterpillars.



They are looking forward to seeing what happens next!!

Year 2 Trip to Martin Mere

Y2 had a wonderful time at Martin Mere Wetland Centre. They learned all about the various wildlife that inhabits the centre and especially enjoyed the pond dipping, seeking out all the incredible mini-beasts that make the ponds their home.



Year 4 Trip to Chester



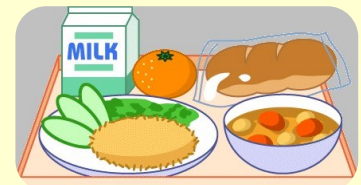
Year 4 had a fantastic time on their visit to the DEVA Museum in Chester today. They learned all about life in a Roman British town. They also became Roman soldiers themselves, marching through the streets of the city, through the city walls and into the bath house to practise their testudo battle formation!



School Dinners

Due to rising food costs we have been advised by Lancashire County Council that the price for school meals will increase to **£2.70** in September.

Please remember to pay any outstanding dinner arrears before we break up for the summer holidays.



Important information

School Reports will now come home with your child on **Monday 15th July**.

There will be no after school care club on **Monday 8th July** due to staff training.

Please remember there will be a change to our school hours on our return to school in **September**. School will open in the morning at 8.45am for an 8.50am start and all children will finish the school day at 3.20pm except for Little Explorers who will finish at 3.15pm.

Upcoming Dates

Monday 8th July	1.00pm	Y5 at Eccleston Cricket Club
Monday 8th July	1.00pm	YR Visit to Church
Monday 8th July	1.30pm	Y4 Swimming
Tuesday 9th July	9.10am	Open the Book
Tuesday 9th July	9.45am	Outdoor Prayer Walk
Tuesday 9th July	3.30-4.30pm	Choir concert for Parents
Thursday 11th July	3.15-4.15pm	Little Explorers Leaving Party
Friday 12th July	3.15pm	PTFA Infant Disco
Friday 12th July	4.45pm	PTFA Junior Disco
Monday 15th July	pm	Reports Home to Parents
Monday 15th July	am/pm	Y6 Dress Rehearsal
Monday 15th July	1.30pm	Y4 Swimming
Tuesday 16th July	9.10 am	Clarinet and Band Concert
Tuesday 16th July	pm/eve	Y6 Performance
Thursday 18th July	1.45pm	Y6 Leavers Assembly (please join us)
Friday 19th July	2.00pm	School Closes for Summer

Letters Home

YR—Church Visit Letter	Whole School— Staffing Letter
KS1— PTFA Infant Disco	KS2—PTFA Junior Disco
Y6—Rounders Tournament Letter	Y2—Teaching Staff Letter

Sports and Social Clubs

Monday	Guitar Lessons KS2	Lunchtimes
Tuesday	Summer Games Club EYFS & KS1	3.20-4.20pm
Wednesday	Rounders Club	3.20-4.30pm
Thursday	Summer Games ClubKS2	3.20-4.20pm
Friday	Fencing Club	8.00am
Friday	Brass Club	3.20-4.15pm

10 Top Tips for Parents and Educators PROMOTING A LOVE OF EARLY WRITING

Mastering writing skills at an early age can result in better literacy and communication capabilities, giving children improved prospects in their later education and career. To write meaningfully requires motivation, inspiration and fine motor skills. Children gradually come to understand that writing has meaning and that the words they write can be read back again.

1 MODEL WRITING HABITS

Children thrive on copying the behaviours of the adults they observe around them, so modelling writing habits to children is vital – as is helping them to grasp that writing has meaning. As many adults now write with digital tools instead of pen and paper, we'd recommend using obvious 'writing' actions so that children are less likely to misinterpret what you're doing as browsing the internet or checking your social media.

2 WRITE FOR A REAL PURPOSE

Adults can promote writing by involving children in its real-life purposes, such as shopping lists or letters and cards to friends and relatives. This is especially helpful before children enter the final year of the Foundation Stage, when writing becomes more structured and less spontaneous. Children increasingly use digital technology for their early writing, so it's important to recognise and value all the forms that writing might take for children at home.

3 CREATE THE 'WRITE' ENVIRONMENT

Where possible, providing accessible opportunities to write is beneficial for children who want to engage independently. It can help children to be fully immersed in the experience, aiding their concentration and letting them build up the amount of time they're able to focus. You could keep paper, clipboards and a range of writing tools near where children play, for example. They could also take these outside. Different materials will pique interest.

4 UTILISE THEIR INTERESTS

To inspire children to write and keep them motivated, following opportunities linked to their interests and play is important. They could write invitations for a tea party or a sign for a make-believe shop, for instance, or make a 'lost and found' poster for a character in a story. These opportunities can be created organically by giving children access to a variety of writing tools in the environment.

5 CONSIDER THE PROCESS

In terms of development, children generally learn to speak first, then build their vocabulary and develop the fine motor coordination they need to manipulate a writing instrument. All these stages are important and should be encouraged. As they grow older, the alphabet can be introduced, and you can support them to make links between the spoken language and written words.

6 FOCUS ON FINE MOTOR SKILLS

Before learning to form letters, children will make marks as they learn how to hold instruments like pencils or crayons. In doing this, they'll develop the dexterity and movement in their fingers that's needed for writing. You can support this by engaging in play which boosts these skills – such as threading beads, finger painting and using playdough. Giving them broader implements to hold (chunky crayons, for example) will also help.

7 PHASE IN PHONICS

Using phonics builds the knowledge of sounds and the skill of using letters. For young children to be able to apply what they've learned in their writing, it's important that they get lots of opportunities to playfully explore the sounds that make up words. Moving to more formal correspondences and letter identification too early can be counterproductive: nurseries should be able to advise parents on the right time to introduce this.

8 BUILD A POSITIVE MINDSET

In developing early writing skills, children engage in mark making, which might not accurately represent known letters and can include symbols and pictures. Praising a child's effort here promotes a positive mindset around writing: they're demonstrating that they understand it has a purpose and meaning. Ask them to share what they've written (they'll normally translate it for you!) and try to avoid correcting them too much in that specific moment.

9 TAKE REGULAR BREAKS

While writing and early mark making can be hugely enjoyable, children can also sometimes struggle to sit for lengthy periods of time or engage with writing fully. Regular intervals are encouraged: even making some marks or writing a few words (such as their name) is better than none. You could also factor in some movement breaks. Not forcing children to write in a particular way is key to ensuring they don't become disengaged.

10 LINK WRITING TO READING

As children get older, you can (while reading a story, for example) highlight particular sounds in words – perhaps starting with familiar ones like the letters in their names. You can also show the direction you're reading in (left to right in English; right to left in Arabic and so on), which will help raise their awareness. Highlighting who the author is may also encourage children to begin writing their own stories.

Meet Our Expert

Kara Kiernan has worked in senior leadership positions (both in the UK and internationally) for 15 years, supported by an MEd in Educational Leadership. As an educational consultant, she now delivers training for a range of organisations – notably on EYF5 practice and child development. Previously, Kara was head of a nursery and junior school and has also been a director of early years.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/love-of-early-writing

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