



# SCHOOL NEWS

**Our Motto:**  
Believe & Achieve

**Our Mission Statement:**  
Through Jesus we love, learn and grow

## St David's Day Prayer

God our Father,  
You called your servant David to uphold the Christian faith amongst the people of Wales,  
to encourage them by his observance of fasting and obedience and to show them  
compassion through small acts of great love.

As light is poured onto the mountain-tops and as fresh rain is sprinkled on the hills,  
help us to be good carers of one another and of Your great and glorious Creation.

Amen.

## ☆☆☆ SHINING STARS ☆☆☆

Nursery	Alfie	
Reception	Anna	Hugo
Year One	Whole Class	
Year Two	Henry	Hugh
Year Three	Maia	Penny
Year Four	Ben	Amy
Year Five	Archie	Sophia
Year Six	Harper	Alfie

**WINNING HOUSE THIS WEEK**

**YARROW**

Please click to find out more  
about our school

[Facebook](#)  
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'I can do all things through  
Christ who strengthens me.'

Phil 4:13



# CERTIFICATES



**Bronze certificates are awarded for gaining 50 house points.**

## BRONZE

Year 6      George      Nathan      Grace G      Lucas  
                 William

Year 4      Lillia

**Silver certificates are awarded for gaining 100 house points.**

## SILVER

Year 3      Olivia      Robert      Reuben      Hannah

Year 2      Ben      Abbie      George      Amelia  
                 Poppy      Harrison      Peter

**Gold certificates are awarded for gaining 200 house points.**

## GOLD

Year 3      Oliver

## Little Explorers

This week Little Explorers have been focusing on Goldilocks and the Three Bears so they went on an adventure to the woods to see if they could spot any bears! They had great fun finding them and identifying the colours of their bow ties and the numbers on their tummies! They then enjoyed playing on the school field, running in the mud and splashing in puddles.

It's lovely to be able to take learning outdoors and explore!



## Reception Class



WE'RE  
GOING  
ON A  
BEAR  
HUNT



Reception Class have been learning about bears too!

They acted out the Bear Hunt story in Forest School and then searched for lots of bears, some of which were even hiding high up in the trees!



Parents from our Reception Class received a warm welcome for Stay and Play yesterday afternoon!



## Year 1 Class Worship

Dydd Gŵyl Dewi Hapus!

That was the message from Y1 this morning as they taught us all about St David in their Class Worship. They also sang a Welsh version of Heads, Shoulders, Knees and Toes! - what a talented bunch!

Thank you so much to Y1 and to all who joined us this morning.



## Reception and Year 6 Buddy Lunch

The buddies in Reception Class and Y6 met up to share lunch together this week.

It was lovely to see the older pupils showing such care and kindness to the younger pupils.



## Year 2

Year 2's incredible art display is based on African landscapes and the work of Anthony Mwangi.



## ACE Club

We are pleased to announce you can now make ACE Club bookings through our **School Spider app**. Please remember to use the priority one email address from your school communications to log onto this account.

If you have any queries or need assistance, please contact the school office.

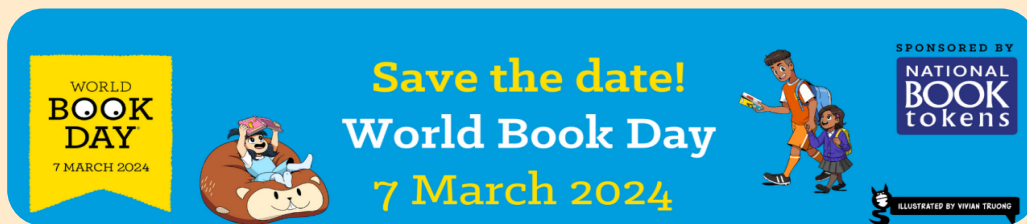


## World Book Day

Let's have a magical day on 7th March!

We are going to celebrate World Book Day in style this year and are planning a 'magical' theme. Enrich Education are coming to school on Friday 8th March to lead us in a Quidditch Day so we thought we'd think about Harry Potter and all things magical on WBD.

We'd love everyone to dress up as a character from a book featuring magic—think of **Harry Potter, Peter Pan, The Wizard of Oz, The Worst Witch, The Magic Faraway Tree, Matilda, The Magic Tree House, Room on the Broom**. The possibilities are endless and we can't wait to see what you come up with!



## Parents Evening

Please note for your diaries, Parents' Evening will be held on the **25th March**.

More information on how to book onto the new online system to follow.



## Life Education

The Life Education team are coming in to school on Monday 11th and Tuesday 12th March!

Children will be able to purchase book marks from this event for £1.00.



## Upcoming Dates

Monday 4th March	10.00am	YR Vision Screening
Monday 4th March	1.30pm	Y4 Swimming
Wednesday 6th March	1.00-8.00pm	Y3 Let's Go Sing (St George's Hall Blackburn)
Thursday 7th March	All Day	World Book Day (Please join us for assembly at 9.10am)
Friday 8th March	All Day	Quidditch Day
Monday 11th March	All Day	Life Education
Monday 11th March	1.30pm	Y4 Swimming
Tuesday 12th March	All Day	Life Education
Tuesday 12th March	9.10am	Ben Green Worship

## Letters Home

Cluster Football Letter—Y5/6      Trip to Liverpool Anglican Cathedral Letter—Y5  
School Spider Ace Club Bookings Letter—Whole School

## Sports and Social Clubs

Monday	Guitar Lessons KS2	Lunchtimes
Tuesday	Frisbee Games EYFS & KS1	3.20-4.20pm
Tuesday	Y5/6 HI5 Netball Club	3.20-4.15pm
Tuesday	KS2 Coding Club	3.20-4.15 pm
Wednesday	Spanish Club—All years	8.00-8.50am
Wednesday	KS2 Choir	3.20-4.15 pm
Thursday	Ultimate Frisbee KS2	3.20-4.20pm
Friday	Brass Club	3.20-4.15pm

# What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

## WHAT ARE THE RISKS?

### HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

### THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

### PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

### UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

## Advice for Parents & Carers

### KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

### SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

### SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

### PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

## Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



**NOS** National Online Safety  
#WakeUpWednesday