



# SCHOOL NEWS

**Our Motto:**  
Believe & Achieve

**Our Mission Statement:**  
Through Jesus we love, learn and grow

## Prayer

Prayer (Adapted from the words of a new worship song we have been learning)

Lord God,  
You know exactly what I need,  
When I ask, you care,  
When I seek, you're there,  
When I knock, you open up the door.  
And without doubt, you're the best friend that I'll ever need  
Amen

## ☆☆☆ SHINING STARS ☆☆☆

Nursery	Olwen	
Reception	Archie	Ruairi
Year One	Claudia	Spencer
Year Two	Harrison	Teddy D
Year Three	Bodhi	Thea
Year Four	Macauley	Saorsie
Year Five	Rohan	Leah
Year Six	Grace A	Ben

WINNING HOUSE THIS WEEK

**RIBBLE**

Please click to find out  
more about our school

[Facebook](#)

'I can do all things  
through Christ who  
strengthens me.'

Phil 4:13



# CERTIFICATES



**Bronze certificates are awarded for gaining 50 house points.**

## BRONZE

Year 6	Alpha Joseph	James Jessica	Oliver	Sophia
Year 3	Hannah	Penny		
Year 2	Teddy A Arlo George Isla-Jai Seth	Ben Freddie Amelia Harrison Fearne	Emily Henry Jenson Teddy D Hugh	Abbie Alice Poppy Jack

## PTA Show

Show tickets are selling fast. Please remember to return your ticket requests along with payment as soon as possible to avoid disappointment. Thank you.



## Non-Uniform Day

We will be holding a non-uniform day next Friday—19th January—in return for donations for the PTA Show raffle. Look out for a letter, with more information, coming home on Monday.

## Reception

Monday afternoons, learning woodwork skills with Mr Latham are a real highlight for our children in Reception.

Earlier this week they took home their first completed model, a boat! They were all very proud of themselves and keen to show their families!



The children in Reception Class have also been busy with all sorts of activities linked to the story of The Gingerbread Man. They've baked their own biscuits, which then ran away! They searched high and low around school and even made "Missing" posters, before finding out they were hiding in Mrs Birchall's office. The children have also been writing, crafting and trying science experiments linked to the story.



## Headlice

We have had a couple of cases of head lice at school. Please remember to check your child's head regularly and use the appropriate treatment. Thank you



## DT Days

Our DT Days last week were a roaring success. Reception Class made their gingerbread men (see previous page) but they weren't the only ones getting creative!



Y2 investigated and then made their own Dips and Dippers.



Y3 were also looking into healthy eating as they designed, made and tasted their own sandwiches



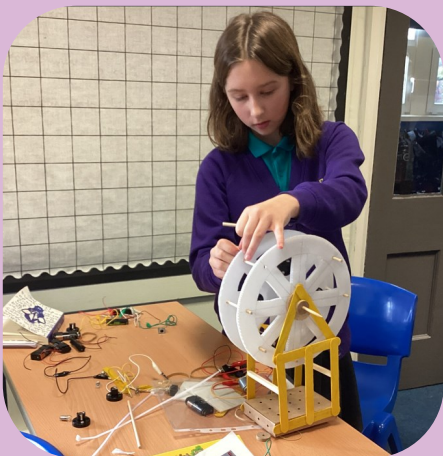
Once they'd made their gingerbread men, Reception Class were keen to find out whether they'd be able to swim!

## DT Days (continued)

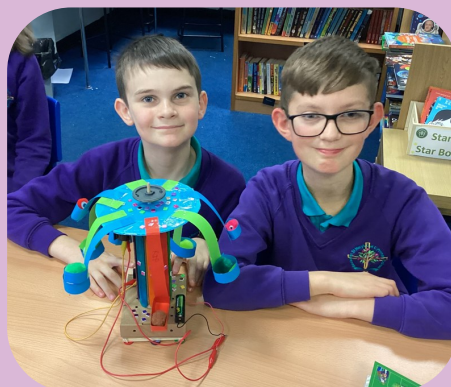
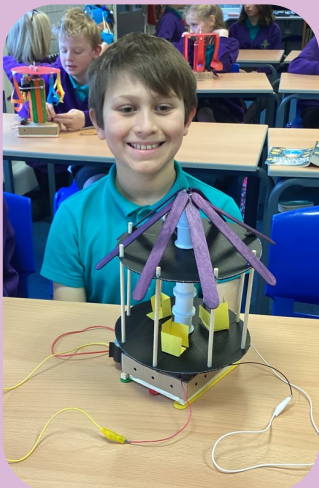
Y5 and Y6 focused on structures and mechanisms.



Y5 linked their DT to their forthcoming History topic on the Vikings by creating Viking longships—don't they look wonderful?!



Y6 combined their Science work on Electricity with DT to create working fairground rides—amazing!





## School Census Meal

Next Thursday is the School Census. The money the school receives from the government to pay for the infant school meals is based on an average of the number of meals taken on census days.

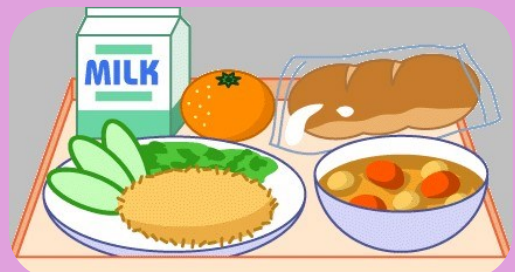
It would really help us if your child was to have a school meal on this day. To encourage children to join us for lunch, we are offering a special menu with some favourites.

## School Dinner Payments

Please remember to pay any school dinner arrears as soon as possible. **School dinner payments should ideally be made on a weekly basis.**

It is possible to upload a credit amount onto school money to avoid having to remember to log on and pay each week. If you click on the amount in the green box you can change the amount you would like to pay.

Payments will automatically be deducted from this credit, making school dinner payments easier to manage.



## Upcoming Dates

Tuesday 16th January	9.10am	Open the Book
Thursday 16th January	10.00am	Jelly Beans
Thursday 18th January	Lunchtime	School Census Lunch
Friday 19th January	9.10am	YR3 Class Worship (Please Join Us)
Friday 19th January	All day	Non-uniform Day
Monday 22nd January	9.30am	Balance Bikes (Reception)
Tuesday 23rd January	9.30am	Balance Bikes (Reception)
Wednesday 24th January	9.00am	Nursery Library Visit
Friday 26th January	7.00pm	PTA Show
Saturday 27th January	7.00pm	PTA Show

## Letters Home

KS2—Junior Choir (Singing Sensations) Letter

Whole School—Building Work Letter

Whole School —Spanish Club

EYFS/KS1/KS2—Tri Golf After School Club

## Sports and Social Clubs

Monday	Guitar Lessons KS2	Lunchtimes
Tuesday	Tri-Golf KS2	3.20-4.20pm
Wednesday	Spanish Club Yrs1-6	8.00-8.50am
Thursday	Tri-Golf EYFS & KS1	3.20-4.20pm
Friday	Brass Club	3.20-4.15pm

fun activities

# Jellybeans

Jellybeans sessions for under 4s

songs

10am to 11am

stories

in the school hall at  
Eccleston St. Mary's CE Primary School

Every Thursday

Children must be  
accompanied by an adult

£2  
per family

Refreshments  
will be  
served

Please share this information  
with other families in the village.



# What Children & Young People Need to Know about **FREE VS HATE SPEECH**

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's *not* the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having *ours* challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right *not* to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demonsing and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

## Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organization behind the GEC app, the world's first app for diversity, equality and inclusion.

GLOBAL  
EQUALITY  
COLLECTIVE

The  
National  
College

NOS  
National  
Online  
Safety  
#WakeUpWednesday

Source: <https://www.legislation.gov.uk/ukpga/2010/15/contents>  
<https://www.legislation.gov.uk/ukpga/1998/42/schedule/1/rf/text-1/Everyone%20has%20the%20right%20to%20freedom%20of%20expression>

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