

ECCLESTON ST. MARY'S CE PRIMARY SCHOOL CURRICULUM OVERVIEW - HISTORY

YEAR GROUP	TOPIC ONE	TOPIC TWO	TOPIC THREE
RECEPTION	IN RECEPTION CLASS, CHILDREN GAIN AN UNDERSTANDING OF 'NOW' AND 'THEN'; THAT THINGS ARE DIFFERENT NOW THAN THEY WERE 'IN THE PAST', BEFORE THEY WERE BORN EG TOYS - COMPARE THEIR TOYS WITH THOSE OF PARENTS / GRANDPARENTS PEOPLE WHO HELP US - LOOK AT ARTEFACTS SUCH AS OLD FIREFIGHTER'S HELMET / FIRE ENGINE CLOTHING – LOOK AT HOW CHARACTERS IN STORY BOOKS MAY BE DRESSED VERY DIFFERENTLY BECAUSE OF WHEN THE STORY IS SET ETC LOOK AT AND CONTRAST PICTURES OF HOMES, SCHOOLS, TRANSPORT ETC IN THE PAST, COMPARED WITH THE PRESENT DAY		
YEAR ONE	LIVES OF SIGNIFICANT INDIVIDUALS - COMPARISON - NEIL ARMSTONG (SPACE EXPLORER) WITH MATTHEW HENSON (POLAR EXPLORER)	EVENTS BEYOND LIVING MEMORY THAT ARE SIGNIFICANT NATIONALLY OR INTERNATIONALLY - THE GREAT FIRE OF LONDON	CHANGES IN LIVING MEMORY - THE SEASIDE
YEAR TWO	SIGNIFICANT HISTORICAL EVENTS IN THEIR OWN LOCALITY - THE HISTORY OF ECCLESTON ST. MARY'S SCHOOL	EVENTS BEYOND LIVING MEMORY THAT ARE SIGNIFICANT NATIONALLY OR INTERNATIONALLY - THE SINKING OF THE TITANIC	LIVES OF SIGNIFICANT INDIVIDUALS - MARY SEACOLE AND FLORENCE NIGHTINGALE (HISTORY OF NURSING)
YEAR THREE	CHANGES IN BRITAIN FROM THE STONE AGE TO THE IRON AGE - STONE AGE, BRONZE AGE, IRON AGE		THE ACHIEVEMENTS OF THE EARLIEST CIVILIZATIONS ANCIENT EGYPT
YEAR FOUR	ANCIENT GREECE - A STUDY OF GREEK LIFE AND ACHIEVEMENTS AND THEIR INFLUENCE ON THE WESTERN WORLD		THE ROMAN EMPIRE AND ITS IMPACT ON BRITAIN
YEAR FIVE	BRITAIN'S SETTLEMENT BY THE ANGLO-SAXONS AND SCOTS	THE VIKING AND ANGLO-SAXON STRUGGLE FOR THE KINGDOM OF ENGLAND TO THE TIME OF EDWARD THE CONFESSOR	A LOCAL HISTORY STUDY - THE MARITIME HISTORY OF LIVERPOOL
YEAR SIX	A NON-EUROPEAN SOCIETY THAT PROVIDES CONTRAST WITH BRITISH SOCIETY - EARLY ISLAMIC CIVILIZATION, INCLUDING A STUDY OF BAGHDAD c. AD 900	A STUDY OF A THEME THAT EXTENDS PUPILS' KNOWLEDGE BEYOND 1066 - THE CHANGING ROLE OF WOMEN IN SOCIETY (INC THE ROLE OF THE SUFFRAGETTES)	