

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17770
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17770

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	96%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 30.6.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of organised lunchtime activities through organised/ supervised play.	Year 5 Pupils trained through PALS to lead games. Bronze Ambassador Training	£150 £50	Range of activities now available across playground, Y5 pupils have lunch early so they can lead games with KS1 Sports Leaders/ Pupil voice on School council.	Maintain and introduce Sports Ambassadors to help to lead and organise.
Employment of Learning Mentor/ Lunch time Co-ordinator- well being	All pupils engaged and active throughout lunch-time, well-being is monitored and followed up with groups and individuals where needed	£2600	Timetabled MUGA, Climbing wall and Ropes Rota available for whole school participation. Equal access for all. Pupils more engaged and active eg Daily mile route with hops, skips, jumps. Equipment is accessible.	Monitor and adjust timetables as needed

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote healthy and active lifestyles throughout school	Buy in to S.C.A.R.F. Education for whole school P.S.H.E. and well-being programme. CPD through delivery of school Life Education Programme through workshops	£845	SCARF Scheme of Work and online planning tools for PSHE for a member of staff, bespoke scheme of work for all pupils. Life Education Workshops enhance the above and impact on well-being across school.	Continue with the provision and adapt to needs of individual children - assessed as appropriate.
Gifted and Talented Assessment provision for Year 6 Sports Stars	Year 6 Pupils to participate in Sports STARS programme led by CSSP	£150	12 students identified for assessment. Results for each pupil's performance provided. 1 student qualified for G&T academy. Results passed on to high school.	Find innovative ways to ensure the gifted and talented children are given opportunities to be challenged.
Y2 and Y6 Assessments	Children assessed and areas for improvement highlighted such as intervention groups	£400	Groups highlighted. Information passed on to next teacher to inform development and high profile of PESSPA eg intervention on Y3 FOR FMS	To continue to highlight areas for improvement and implement interventions.
Cross Curricular links promoted through Football in the Community Programme with a focus on Numeracy	Whole school participation, staff involved. Physical activity promoted through Numeracy.	£575	Numeracy through football delivered to both KS1 and KS2 for a theme day during the year.	To build on the previous year input and include the programme next year – more

Member of staff allocated time to manage PE, School Sport and Well Being across school.	Provision of a whole school approach to delivery and implementation of curricular and extra-curricular activities promoting the physical and mental well-being of all children.	£5162	Whole school involvement of staff and pupils- raising profile of physical activity.	skill based.
Extra Swimming lessons for those needing support/not achieving.	Provision of lessons for 5 children who needed further input.	£62	Monitoring of PE delivery, coach organisation. Management of competition preparation. Data management. The delivery of LCC Scheme of work is planned across school to give a broad and balanced curriculum promoting progression and continuity.	Maintain to allow for continuous provision and high standard of PE and School Sport.
Netball/ Multi sports Kits	Provision of appropriate kit - socks	£77	Children now achieved N.C requirements where appropriate.	Provide this intervention if necessary next year.
PE and Health Membership (CSSP)	Receive CPD Link with national programme to aid school improvement.	£800	Children have appropriate kit to wear -raises the profile, self-esteem.  Children receive benefit of health related activities in organised activities across school.	Monitor and maintain the kit, use for sporting activities outside school- parents informed  Maintain

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD provided through a whole school approach to delivery of the PE curriculum partially through CSSP specialised coaches.	Children across all Key Stages including Reception Class to receive coaching in requested areas of the curriculum and Staff receive CPD through team teaching opportunities.	£3600	Improved staff knowledge and confidence to deliver related sessions in the future. Children received quality input from specialised coaches.	Continue and consolidate. Coaching hours to reflect needs of staff and pupils- specialized coach to be employed.
Purchase LCC online Scheme of Work	Use the online LCC content to plan a fully organised and tailored Scheme of Work across KS1 and 2.	£199	A fully planned and progressive Scheme of Work allows all children to develop in skills according to the N.C.	Audit and review the new curriculum and ensure appropriate CPD is available to be able to deliver quality PE lessons. Pay membership next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements:  Provide a wider range of extra-curricular activities.	Greater provision for After School Activities planned for a range of interests over a year. Lunch time Be. Active. Stay Healthy Club set up for whole school for a term.	£1800	More pupils engaged in extra curricular clubs. 100% now children have access to a club which promotes healthy and active lifestyles.	Maintain and build on this provision.
Bikeability for Y5	Fully planned programme for all Y5 pupils.	£50	Children completed a programme to promote safe riding.	Continue this provision.
Let's Go Sing	To provide a Y3 Well Being experience through singing and performing in a concert. To build confidence and teamwork. Well-being project through Music.	£200	Year 3 children and staff took part in the Let's Go Sing Project-workshops and then performing in a concert.	Continue to subsidize the project and assess which classes will benefit from the input going forward.
KS1 Multi Sports Club- led by external coach	Provision of a new opportunity by extending provision of Extra Curricular Activities to KS 1 – one of a number of clubs.	£240	All KS1 children given the offer of attending the ASC.	Continue to include KS1 in future provision of ASC

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Provide opportunities for competitive sports.	Participated in new competitions such as Tri Golf and Y3/4 Dodgeball and Striking and Fielding.	£750	More children with varied interests able to participate. Specific sports links to sports in the wider world.	Maintain and build on this through the cluster and CSSP events.
Intra Schools Competitions – CSSP	Y1 participate in Intra school Competitions.	£60	Children experience competition and build their individual skills, boost confidence and teamwork.	Implement Intra Competition next year.

Signed off by	
Head Teacher:	<i>J. Birchall</i>
Date:	13.9.23
Subject Leader:	L J Rodofile
Date:	30.6.23
Governor:	C Hughes
Date:	13/9/23